**Third Place Tool**

For each “third place” in your neighborhood, rate the locale on a 1-5 scale (where 1 is low and 5 is high) for how well each item describes the place.

Location or Name of Place: **Campnelli Park (partial third place)** Date & Time of visit: 20th & 21st NOVEMBER evening 4.00p.m to 6.00 p.m
Name of neighborhood and sub-section, if any: **Weathersfield Way subdivision**
Circle one: This place was inside n’hood on n’hood periphery **outside walkable** outside drive

|  |  |
| --- | --- |
| Convenient location/walking distance to center of neighborhood | 5 |
| Leveling: class, income, occupation, age, race and background unimportant | 5 |
| Used by “regulars” from the neighborhood(s) | 5 |
| Conversation as main activity (along with sports like baseball & cricket) | 5 |
| Conversations “open” to all (not limited to small group) | 5 |
| OK to linger? Is lingering encouraged? Discouraged? | 4 |
| Casual/“Come as you are” | 5 |
| Inexpensive (Approx. price range: None) | 4 |
| Convenient hours. (Hours: mostly during daylight hours weekdays and weekends | 5 |
| Heterogeneous clientele (If homogeneous, describe: age, ethnicity, gender, class, etc.) | 5 |
| People reading paper, doing homework, or engaged in “solo” or isolated activity. |  |
| Conversations between workers and customers |  |
| Neutral Ground? | 5 |
| Low profile, not fancy or impressive; simple, plain, even rustic. | 5 |
| Playful mood | 5 |
| A home away from home |  |
| Bulletin Boards & announcements: collect information on ads for local/neighborhood groups or meetings. Who, what and how many? |  |
| Programs such as reading groups, activities, etc? Say what age groups they are geared toward. |  |

**Rate each area on the following characteristics.**

**Accessibility.**

 Parking lot? How many spaces : **Road curb Parking**

 Building capacity (interior, posted):

 Outside capacity, if any: **Not defined**

bike racks? **NO**

Distance to nearest bus stop? **0.15 MILES**

Sidewalks around establishment? **YES**

Sidewalks leading to establishment from neighborhood? **YES**

Do people appear to arrive in groups or do they come alone?

**PEOPLE APPEAR IN GROUPS OR AS FAMILIES**

Hours: **ALL DAY OPEN, WEATHER PERMITTING**

Handicap accessible?**YES**

Outside lights? **YES**

Diverse clientele? Describe kinds of people: Youth for cricket game and Adults withtheir kids for base ball game.

**Age ranges**: \_\_\_\_\_\_\_\_\_% children \_\_\_\_\_\_ teens \_\_\_\_\_\_\_adults \_\_\_\_\_\_\_seniors

**Income:** \_✓\_\_\_\_\_\_low income \_\_\_\_✓\_\_\_\_\_\_\_ middle income \_\_✓\_\_\_\_\_upper income

**Race/gender:** mixed or mostly one clientele? MIXED
**%Students (guess)**: **100% IN BASEBALL GAME,CRICKET HAS 25% OF STUDENT PERSENTILE.**

**Conversation as Main Activity:**

**Music/TV** volume: **NONE**

**Patrons:**  Mostly a little talking a lot of loud talking **fun, free ranging discussion**
(circle one) silent talking **across many tables**

**Playful Mood?** Laughter? Smiling? Joking?

Other descriptive: **People talk about range of topics apart from the game involved in. Cricket game involves participants coming together from various nearby towns, discussing their respective neighborhood and issues attached to their lives along with laughter & jokes.**

**Regulars**?

Unless you know, ask proprietor, bartender or wait staff about how many regulars they have, where they come from, and who they are (townies; neighborhood residents; workers at particular place; students, etc.

 **REGULARS ARE MOSTLY BASEBALL GAME PARTICIPANTS AND THEIR FAMILIES MOSTLY SCHAUMBURG’S RESIDENTS**. **CRICKET GAME PARTICIPANTS COME FROM SCHAUMBURG & NEIGHBORING TOWNS.**

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